



Education Career Cluster



Teacher Guide

Resource Description

Jobs in the Education Career Cluster involve planning, managing and providing education and training services, and related learning support services. School administrators also have responsibilities for short- and long-term planning and the management of money/finances and human and other resources.

Materials and Resources

- Teacher Guide
- <http://mygpsforsuccess.com/education/>
- Cluster student viewing guide
- KWL Chart
- Display paper or individual sheets
- Pen/Pencil
- 1:1 computer or laptops; or group students if limited resources

Vocabulary & Definitions

Administrator: Person responsible for running a business, organization, etc.

Advisor: Teacher or staff counselor who helps a student plan a course of study.

Chancellor: Leader of a college or university, usually either the executive or ceremonial head of the university or of a university campus within a university system.

Childcare: The action or skill of looking after children.
Curriculum: The subjects comprising a course of study in a school or college.

Educator: Person who provides instruction or education; a teacher.

Pedagogy: The method and practice of teaching, especially as an academic subject or theoretical concept.

Tutor: Private teacher, typically one who teaches a single student or a very small group.

Principal: Leader of an entire community within a school. He or she is responsible for managing the major administrative tasks and supervising all students and teachers.

Special Education: A form of learning provided to students with exceptional needs, such as students with learning disabilities or mental challenges.

Teachers Assistant: Or teacher's aide (TA) or education assistant (EA) is an individual who assists a teacher with instructional responsibilities.

Bell Ringer

1. Have the following displayed on an easel, whiteboard, or individual sheets of paper for students to review and write down their responses:

Make a list of three-five adjectives to describe the best teacher(s) you've had. How did they impact you as a student?

2. Have some students share responses.
3. Point out that different types of educators work with students of all ages from pre-school to adults.
4. Facilitate student discussions about the importance of the Education Cluster by exploring the roles of teachers.

Objectives

Objectives

The student will be able to:

- Identify the central aspects of the Education Career Cluster including career paths, skills & interest, and education level
- Explore different careers within the Cluster
- Analyze what is known, wondered, and learned (KWL) about the career cluster to begin conceptualizing an individual career map

Anticipatory Set

1. Divide students into pairs – each student gets a KWL Cluster Chart.
Verbal instructions:
 - *Think about what you already know about teaching as a career.*
 - *With your partner, list at least 5 items you know about the job, teacher traits, etc. in the “Know” Section.*
2. Have two pairs of students join one-another to form a four-person group
Verbal instructions:
 - *Compare and discuss each list.*
 - *With your group, list at least 5 things you want to know about the Education Cluster in the “Wonder” Section.*
3. Have groups share their new list with the class.

Introductory Questions

Introductory Questions:

Ask the following questions to the whole class with for students to write down their answers and/or discuss with a partner. Have 2-3 students share their answers:

- What do you learn from teachers?
- Why is it important for students to have an effective teacher in the classroom?
- What skills do you have that would help you to be an effective educator?
- Why are careers in the Education Cluster important?

Learning Task & Exploration Activity

1. Introduce the [Education Career Cluster Video](#).

Video Introduction:

When most people think of careers in education, they think of traditional classroom teaching jobs, but there are a lot of other occupations in education that work together to provide a well-rounded experience for students.

2. View the Education Career Cluster video (6:31 min length). Have students complete the Student Viewing Guide as they learn about the Career Cluster.
3. Students will fill out the “Career Cluster Research” section of the viewing guide and explore the Education webpage on <http://mygpsforsuccess.com/education/>

Discussion Questions

1. How would you define this Career Cluster?
2. What surprised you about this Career Cluster?
3. What career pathways were represented in this video?
4. What are the roles and responsibilities of an educator at all age levels?
5. More teaching jobs are being added each year, yet many states are currently experiencing teacher shortages. What does this mean for future teachers and schools?
6. Why is time management an important skill for those employed or seeking employment in this career field?
7. Why is continued education necessary for educators and trainers?
8. What are the differences and similarities between an educator, trainer, and caregiver?
9. Why are educators required to have a license?

Closing

1. Have students complete the “Learned” Section of their KWL with at least 3 pieces of information they learned about the cluster. Students may share out in class as well as discuss with a partner once they have finished.
2. Engage students in a whole class or small group discussion using the Discussion Questions section of this instructional plan – students may use their KWL chart as reference.

Extended Learning

Suggested activities to increase student learning and exposure to this Career Cluster.

- Divide students into pairs or groups of three. Have each pair select a five or ten minute learning activity to facilitate with a group of elementary students. Divide elementary students into groups so they rotate through each of the activity stations.
- Have students volunteer in a daycare or early childhood development classroom. Divide students into small groups. Assign each a topic from the current unit of study. Have groups develop a lesson plan including an objective, content and assessment component and then teach the class.
- Require students to observe a teacher in a school classroom in a different context or setting than the student is used to.
- Take students to a Career and Technical Student Organization leadership conference to gain Career Readiness Skills and observe leadership trainers in action.
- Have each student select a career from this Career Cluster. Students will research the career and present information to the class in the form of an oral presentation, poster, PowerPoint, video or Prezi presentation. Information to research and share might include: salary, education required, typical day schedule, roles and responsibilities, positive aspects of the job and challenges associated with the job.
- Have each student make a list of the Career Readiness Skills that are his/her personal strengths, as well as a list of the skills and behaviors required for a career as an educator. Students compare the lists to determine what Career Readiness Skills need to be strengthened.
- Have students complete a job application and/or job interview with a local employer.
- Help students construct a resume for a specific career in this Career Cluster.
- Arrange for students to meet with the school counselor to discuss classes that would help prepare a student for careers in this Career Cluster and certifications that can be obtained during high school that would be of value.
- Have each student identify a postsecondary institution that is offering certifications or degrees that are required for working in this Career Cluster. He or she should obtain and complete admissions and scholarship applications for the school or program.

Notes to Educator

This packet includes suggested activities questions, and materials to enhance student understanding of this career cluster. Each component may be used individually or modified to fit the needs of your classroom.

More information on this Career Cluster can be found at:

<http://mygpsforsuccess.com/education/>

In addition, GPS For Success has an array of resources, including:

- Interest Profiler: *online quiz to assist students in categorizing their interests by possible careers those interests apply to.*
- Scholarship opportunities
- Information on internships
- Sample resumes and cover letters
- Interview preparation materials
- Opportunities for students with disabilities

Education Cluster Student Viewing Guide

Name: _____

1. List five different careers mentioned during the video:

1)

2)

3)

4)

5)

2. **Instructions:** The following question is specific to the Administration and Administrative Support portion of the Education Career Cluster video.

What is required of someone to enter the field of educational administration?

3. **Instructions:** The following question is specific to the Professional Support Services portion of the Education Career Cluster video.

Why do people find a career in Special Education to be rewarding?

4. **Instructions:** The following question is specific to the Teaching and Training portion of the Education Career Cluster video.

Compare and contrast the career of a trainer/instructor with a traditional classroom teacher.

5. List one of the opportunities for teaching outside of the traditional classroom, presented in the video? What are some of the responsibilities with that position?

Education Cluster Student Viewing Guide

Interests

-
-
-

5. Pick one extended interview. Who is the person being interviewed? What are 2 pieces of information that you found interesting in the interview?

Person Interviewed: _____

Interesting Facts:

1.

2.

Name: _____

Date: _____

Cluster: _____

KWL Chart

Know



Wonder



Learned



