

Human Services



Career Cluster Teacher Guide

Resource Description

Human Services careers help people navigate through crisis or chronic situations, enabling people to stabilize and move forward with their lives through counseling, treatment, and the providing of basic needs.

Materials and Resources

- Teacher guide
- <http://mygpsforsuccess.com/human-services/>
- Cluster student viewing guide
- KWL Chart
- Display paper or individual sheets
- Pen/Pencil
- 1:1 computer or laptops; or group students if limited resources

Vocabulary & Definitions

Advocate/Advocacy: person who argues for or supports a cause or policy.

Beneficence: An act of charity, mercy, and kindness with a strong connotation of doing good to others including moral obligation.

Charity: Voluntary giving of help and/or an organization set up to provide help and raise money for those in need.

Community Development: A process where *community* members come together to take collective action and generate solutions to common problems

Community Service: Voluntary work intended to help people in a particular area.

Empathy: The ability to understand and share the feelings of another

Humanitarian: Concerned with or seeking to promote human welfare.

Non-profit: Not making or conducted primarily to make a profit.

Philanthropy (Philanthropist): a person who seeks to promote the welfare of others, especially by the generous donation of money to good causes.

Volunteer: A person who freely offers to take part in an

Bell Ringer

1. Have the following displayed on an easel, whiteboard, or individual sheets of paper for students to review and write down their responses:

Think of a time when you really needed help or someone to listen. How did you feel? Why is it so important for people to have support like this?

2. Have some students share responses.
3. Make a class list of responses and then open the floor to additional responses after the list is constructed.
4. Facilitate student discussions about the importance of Human Services by discussing

Objectives

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The student will be able to:

- Identify the central aspects of the Architecture & Construction Career Cluster including career paths, skills & interest, and education level
- Explore different careers within the Cluster
- Analyze what is known, wondered, and learned (KWL) about the career cluster to begin conceptualizing an individual career map

Anticipatory Set

1. Divide students into pairs – each student gets a KWL Cluster Chart.

Verbal instructions:

- *Review the ideas shared during the bell ringer regarding Human Services careers.*
 - *With your partner, list at least 5 items you know about job details, necessary skills, etc. in the “Know” Section.*
2. Have two pairs of students join one-another to form a four-person group
- ### Verbal instructions:
- *Compare and discuss each list.*
 - *With your group, list at least 5 things you want to know about the Human Services Cluster in the “Wonder” Section.*
3. Have groups share their new list with the class.

Introductory Questions

Introductory Questions:

Ask the following questions to the whole class with for students to write down their answers and/or discuss with a partner. Have 2-3 students share their answers:

- What are some ways that families and people need support in a community?
- Who can you help when you're in human services?
- What does "support services" look like?
- Why do you think there is a negative stigma (or negative reactions) to people receiving support from those in the human service field?

Learning Task & Exploration Activity

1. Introduce the Human Services Career Cluster.

Video Introduction:

Human Services careers help people navigate through crisis or chronic situations, enabling people to stabilize and move forward with their lives through counseling, treatment, and the providing of basic needs.

2. View the Clinical Psychologist video (6:10 min length). Have students complete the Student Viewing Guide as they learn about the Career Cluster.
3. Students will fill out the "Career Cluster Research" section of the viewing guide and explore the Human Services webpage on <http://mygpsforsuccess.com/human-services/>

Closing

1. Have students complete the “Learned” Section of their KWL with at least 3 pieces of information they learned about the cluster. Students may share out in class as well as discuss with a partner once they have finished.
2. Engage students in a whole class or small group discussion using the Discussion Questions section of this instructional plan – students may use their KWL chart as reference.

Discussion Questions

1. Why are empathy, compassion, and patience important skills to have for someone interested in this career cluster?
2. How do you help other people? How does that make you feel?
3. What are some challenges that families face in your local community? How would a career in Human Services address these challenges?
4. Why will careers in this cluster always be in high demand?
5. How would you define this Career Cluster?
6. What surprised you about this Career Cluster?
7. What career pathways were represented in this video?

Suggested activities to increase student learning and exposure to this Career Cluster.

- Coordinate a school/clothing/or other type of drive to help families in need with students. Students can determine an area of need, plan the drive, create flyers, organize donations, and drop off the donations to the designated organization or individuals receiving donations.
- Visit a local community/human service agency to have students learn about and/or volunteer at the location. Students then write an essay or create a project detailing the importance of the agency to the community
- Have each student select a career from this Career Cluster. Students will research the career and present information to the class in the form of an oral presentation, poster, PowerPoint, video or Prezi presentation. Information to research and share might include: salary, education required, typical day schedule, roles and responsibilities, positive aspects of the job and challenges associated with the job.
- Have each student make a list of the Career Readiness Skills that are his/her personal strengths, as well as a list of the skills and behaviors required for a career as an educator. Students compare the lists to determine what Career Readiness Skills need to be strengthened.
- Have students complete a job application and/or job interview with a local employer.
- Help students construct a resume for a specific career in this Career Cluster.
- Arrange for students to meet with the school counselor to discuss classes that would help prepare a student for careers in this Career Cluster and certifications that can be obtained during high school that would be of value.
- Have each student identify a postsecondary institution that is offering certifications or degrees that are required for working in this Career Cluster. He or she should obtain and complete admissions and scholarship applications for the school or program.

Notes to Educator

This packet includes suggested activities questions, and materials to enhance student understanding of this career cluster. Each component may be used individually or modified to fit the needs of your classroom.

More information on this Career Cluster can be found at:

<http://mygpsforsuccess.com/human-services/>

In addition, GPS For Success has an array of resources, including:

- Interest Profiler: *online quiz to assist students in categorizing their interests by possible careers those interests apply to.*
- Scholarship opportunities
- Information on internships
- Sample resumes and cover letters
- Interview preparation materials
- Opportunities for students with disabilities