

Law, Public Safety, Corrections, & Security



Career Cluster Teacher Guide

Resource Description

Careers in law, public safety, corrections, and security are all designed to uphold the law, and protect people and property.

Materials and Resources

- Teacher guide
- <http://mygpsforsuccess.com/law-public-safety-corrections-security/>
- Cluster student viewing guide
- KWL Chart
- Display paper or individual sheets
- Pen/Pencil
- 1:1 computer or laptops; or group students if limited resources

Vocabulary & Definitions

Affidavit: Written statement confirmed by oath or affirmation, for use as evidence in court.

Background Check: Serves to determine who a person is by determining his or her address, place of employment, job position, financial position, etc. Most widely used to ascertain the background and personalities of witnesses, judges, or any other person connected to a client's case.

Community Relations: Organizations participation with and within a community to maintain and enhance its environment to the benefit of both the organization and the community

Criminology: Scientific study of crime and criminal behavior and law enforcement

Dedication: Act of binding yourself (intellectually or emotionally) to a course of action

Habeas Corpus: a writ requiring a person under arrest to be brought before a judge or into court, especially to secure the person's release unless lawful grounds are shown for their detention.

Miranda Rights: The rights (as the right to remain silent, to have an attorney present, and to have an attorney appointed if indigent) of which an arresting officer must advise the person being arrested

Private Security: Business corporation, which provides armed and unarmed security services and expertise to private and public clients

Pro Bono Denoting work undertaken without charge, especially legal work for a client with a low income.

Public Safety: Refers to the welfare and protection of the general public. It is usually expressed as a governmental responsibility

Bell Ringer

1. Have the following displayed on an easel, whiteboard, or individual sheets of paper for students to review and write down their responses:

Why do you think we need rules, and laws in our community? In your own words, what is the role of law enforcement?

2. Have some students share responses.
3. Make a class list of responses and then open the floor to additional responses after the list is constructed.
4. Facilitate student discussions about how the field of Law, Public Safety, Corrections, and Security is an important and very necessary field.

Objectives

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The student will be able to:

- Identify the central aspects of the Law, Public Safety, Corrections, & Security Career Cluster including career paths, skills & interest, and education level
- Explore different careers within the Cluster
- Analyze what is known, wondered, and learned (KWL) about the career cluster to begin conceptualizing an individual career map

Anticipatory Set

1. Divide students into pairs – each student gets a KWL Cluster Chart.

Verbal instructions:

- *Review the information from the bell ringer regarding Law, Public Safety, Corrections, & Security careers.*
 - *With your partner, list at least 5 items you know about job details, necessary skills, etc. in the “Know” Section.*
2. Have two pairs of students join one-another to form a four-person group
- Verbal instructions:**
- *Compare and discuss each list.*
 - *With your group, list at least 5 things you want to know about the Law, Public Safety, Corrections, & Security Cluster in the “Wonder” Section.*
3. Have groups share their new list with the class.

Introductory Questions

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Ask the following questions to the whole class with for students to write down their answers and/or discuss with a partner. Have 2-3 students share their answers:

- Is becoming a police officer the only way to get into law enforcement?
- Would you consider Tax Assessors and Appraisers as part of this cluster?
- If you're in a car accident, what happens from the moment you pick up the phone to call 911?
- Is there an academy for every type of law enforcement?

Learning Task & Exploration Activity

1. Introduce the Law, Public Safety, Corrections, & Security Career Cluster Video.

Introduction:

Maybe you like the idea of protecting people. Or working in the face of danger. Or maybe you want to help people figure out the legal system. Careers in law, public safety, corrections, and security are all designed to uphold the law, and protect people and property.

2. View the Law, Public Safety, Corrections, & Security videos. Have students complete the Student Viewing Guide as they learn about the Career Cluster.
3. Students will fill out the "Career Cluster Research" section of the viewing guide and explore the Information Technology webpage on <http://mygpsforsuccess.com/law-public-safety-corrections-security/>

Closing

1. Have students complete the “Learned” Section of their KWL with at least 3 pieces of information they learned about the cluster. Students may share out in class as well as discuss with a partner once they have finished.
2. Engage students in a whole class or small group discussion using the Discussion Questions section of this instructional plan – students may use their KWL chart as reference.

Discussion Questions

1. How would you define this Career Cluster?
2. What surprised you about this Career Cluster?
3. What career pathways were represented in this video?
4. Why is *problem solving* an important skill to have in this field?
5. What types of careers are included in this cluster?
6. How do you prepare for a career in public safety?
7. What types of skills are important to have to be successful in this career cluster?
8. What do correctional officers do?
9. Are police officers different from the general population? How? Why?

Suggested activities to increase student learning and exposure to this Career Cluster.

- Schedule ride-alongs or a visit from law enforcement to the school for your students
- Set up a whodunnit mystery for your class to solve, with each student having a specific task reflecting how crimes are actually solved and the process of law enforcement in the justice system.
- Have each student select a career from this Career Cluster. Students will research the career and present information to the class in the form of an oral presentation, poster, PowerPoint, video or Prezi presentation. Information to research and share might include: salary, education required, typical day schedule, roles and responsibilities, positive aspects of the job and challenges associated with the job.
- Have each student make a list of the Career Readiness Skills that are his/her personal strengths, as well as a list of the skills and behaviors required for a career as an educator. Students compare the lists to determine what Career Readiness Skills need to be strengthened.
- Have students complete a job application and/or job interview with a local employer.
- Help students construct a resume for a specific career in this Career Cluster.
- Arrange for students to meet with the school counselor to discuss classes that would help prepare a student for careers in this Career Cluster and certifications that can be obtained during high school that would be of value.
- Have each student identify a postsecondary institution that is offering certifications or degrees that are required for working in this Career Cluster. He or she should obtain and complete admissions and scholarship applications for the school or program.

Notes to Educator

This packet includes suggested activities questions, and materials to enhance student understanding of this career cluster. Each component may be used individually or modified to fit the needs of your classroom.

More information on this Career Cluster can be found at:

<http://mygpsforsuccess.com/law-public-safety-corrections-security/>

In addition, GPS For Success has an array of resources, including:

- Interest Profiler: *online quiz to assist students in categorizing their interests by possible careers those interests apply to.*
- Scholarship opportunities
- Information on internships
- Sample resumes and cover letters
- Interview preparation materials
- Opportunities for students with disabilities